

**KHANNUR VIDYANIKETHAN SCHOOL, RANEBENNUR  
MID TERM EXAMINATION, OCTOBER 2020**

**GRADE – IX**

**SUBJECT – ENGLISH**

**MARKS – 40**

**(USE ENGLISH HW NOTEBOOK TO ANSWER)**

**SECTION A**

**READING COMPREHENSION**

**I) Read the passage carefully and answer the questions that follow:**

**1X5=5**

“I have a dream” is a public speech delivered by American civil rights activist Martin Luther King Jr. during the March I Washington for Jobs and Freedom on August 28<sup>th</sup>, 1963, in which he calls for an end to racism in the United States and called for civil and economic rights. Delivered to over 250,000 civil rights supporters from the steps of the Lincoln Memorial in Washington, D.C., the speech was a defining moment of the civil rights movement.

Beginning with a reference to the Emancipation Proclamation, which feeds millions of millions of slaves in 1863, King observes that: “one hundred years later, the Negro still is not free”. Towards the end of the speech, King departed from his prepared text for a partly improvised peroration on the theme “I have a dream” prompted by Mahilia Jackson’s cry: “Tell about the dream, Martin!” In this part of the speech, which most excited the listeners and has now become its most famous, King described his dreams of freedom and equality arising from a land of slavery and hatred. Jon Meacham writes that “with a single phrase, Martin Luther King Jr. joined Jefferson and Lincoln in the ranks of men who’ve shaped modern America”. The speech was ranked the top American speech.

**Questions:**

- 1. Who is Martin Luther King Jr.?**
- 2. Which is the famous public speech of martin Luther King Jr.?**
- 3. When did he deliver this famous speech?**
- 4. What was the observation of King?**
- 5. Name the other two important personalities who shaped modern America.**

**SECTION B WRITING**

**II) 1 Write a short essay on anyone of the following topics:**

**1x5=5**

**1.COVID-19**

**2. Computers**

**2. Write a story in 150-200 words from the outline given below:**

**1x5=5**

A monkey on the tree laden with fruits: river: out on the bank: crocodile: became friends: crocodile ate and took some to his wife: greedy wife: monkey’s heart: crocodile agreed: The monkey was clever: left his heart on the tree: crocodile returned to the tree: the monkey escaped.

**P.T.O.**

**SECTION C GRAMMAR**

**III) Some verbs of reporting are given in the box. Choose the appropriate verbs and fill in the blanks in the following sentences:** **1x5=5**

[Were complaining, shouted, replied, remarked, ordered, suggested]

1. “I am not afraid,” \_\_\_\_\_ the woman.
2. “Leave me alone,” my mother \_\_\_\_\_.
3. The children \_\_\_\_\_ that the roads were crowded and noisy.
4. The traffic police \_\_\_\_\_ all the passers-by to keep off the road.
5. “Let’s go and look at the school ground,” \_\_\_\_\_ the sports teacher.

**SECTION D LITERATURE**

**IV) Reference to context:** **1x3=3**

1. “I am going to beat for this,” he said.
  - a. Who said this?
  - b. Whom was it said?
  - c. Why did the speaker say this?

**V) Answer the following question in a word or sentence:** **1x4=4**

1. What should we do to make friends with the wind?
2. What does the poet say the wind god winnows?
3. What subjects did Margie and Tommy learn?
4. Where does the poet find himself in the poem “The Road is Not Taken”?

**VI) Answer the following questions in about two to three sentences each:** **2x3=6**

1. How does Toto come to grandfather’s private zoo?
2. What are the things the child sees on his way to the fair? Why does he lag behind?
3. What is the single major memory that comes to the poet? Who are the “darling dreamers” he refers to?

**VII) Answer any two of the following questions in about five to six sentences each:** **3x2=6**

1. How does Kezia begin to see her father as a human being who needs her sympathy?
2. Why did Bismillah Khan refuse to start a Shehnai school in the USA?
3. How does Tommy describe the old kind of school?

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**SUBMIT THIS ANSWER NOTE BOOK TO GRADE BUILDING ON THE  
LAST DAY OF YOUR MID TERM EXAM**